

November 2019

Number 89 Responses		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child feels safe at this school	84%	16%			
2	My child is happy at this school	82%	18%			
3	Everything in school is organised around the needs of the learners	65%	31%			4%
4	Governors support the school well	48%	33%	1%		18%
5	The school focuses on teaching and learning as its key	67%	31%	1%		1%
6	The curriculum is well planned and varied to meet the needs of all learners	62%	34%			4%
7	The school is good at meeting children's individual needs	64%	33%	1%		2%
8	The school is well organised	62%	35%	3%		
9	The school keeps me informed	73%	16%	1%		
10	The school seeks feedback from parents	61%	34%	2%		3%
11	The school supports the children's physical, emotional and mental well being	67%	29%			4%
12	The school manages behaviour well, promotes a positive behaviour ethos, and has systems to ensure that incidents are dealt with effectively	73%	24%	1%		2%
13	The school encourages and motivates children to achieve their best	75%	24%			1%
14	My child understands how well they are doing and what their next steps are	71%	27%			2%
15	My child can take part in clubs and activities at this school	69%	29%			2%
16	I would recommend this school to another parent	78%	22%			
18	Any other comments	<ul style="list-style-type: none"> • I would recommend this school 1000% • My son has settled in well since starting in Year 2. He is happy and looks forward to every day • Very well run, thank you • Great school • Very happy with my child learning experience, development and the friendliness of staff • No complaints, it's a great school • Happy all sound • My child is happy at this school, often he doesn't want to leave at the end of the school day and hugs his teachers on the way out- Great job • I am pleased with the progress my child is making and impressed with the teachers efforts of making my child a better person • Good 				

		<ul style="list-style-type: none"> • Thank you!! • This is the best school for my child and other children to attend. I am so proud of the Headteacher and all of the teachers, how they put in all their efforts and produce a better child for the next level in their life • Yes Brady Primary School is very supportive of the childrens learning. The Headteacher thinks ahead and all of the teachers appreciate it and it shows in the childrens abilities and work • No behaviour issues at all so I assume it is all well managed <ul style="list-style-type: none"> • What has happened to language lessons?- <i>Language lessons continue in school with French once a week in all KS2 classrooms.</i> • The new Numbots APP is repetitive and easy so she is bored by it which means it is hard to motivate her to do more- <i>When a child is confident in Numbots, it can be discussed with the class teacher and potentially moved onto TT Rockstars.</i> • I'm not sure that my child is encouraged to achieve above average.- <i>All children at the school are encouraged to achieve their very best in every lesson no matter the level they are at. This includes the more able children and is shown in the results we have achieved and the percentage of children attending grammar schools when leaving Brady.</i> • For lunchtime and PE sports acitivities are dominated by the more 'sporty' children. Even with teacher supervision, some children feel excluded(eg don't get a chance to pick teams or lose their turn at rounders or don't get passed to)- <i>Mr Reynolds our PE specialist, is aware of these concerns and has already put into place systems to ensure that all children get a fair turn. This can at times be difficult with 237 children in the school and short periods of time to work in at lunch time, but we are working on it.</i> • Appreciate it if the homework system can be improved. At least for maths children can be given homework so we are aware of what is being covered- <i>This is something we have been looking into as a staff team in order to try and best support the children with the homework that comes home. This will be reflected over the remainder of the year.</i>
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